

THE ICE STORM-READING WORKSHEETS

1. Title of the short story/author/ country/ year of publication :

2. Draw Paula's portrait. Find at least 5 adjectives to describe her personality. Explain your choices.

3. Draw Amy's portrait. Find at least 5 adjectives to describe her personality. Explain your choices.

4. Which character did you prefer? Why?

True or False ?

- | | | |
|---|-------------------------------|--------------------------------|
| 1) Paula is a very sociable girl. _____ | <input type="checkbox"/> True | <input type="checkbox"/> False |
| 2) Paula usually goes to school by bus. _____ | <input type="checkbox"/> True | <input type="checkbox"/> False |
| 3) Paula goes to a French Immersion school _____ | <input type="checkbox"/> True | <input type="checkbox"/> False |
| 4) Amy speaks French. _____ | <input type="checkbox"/> True | <input type="checkbox"/> False |
| 5) Paula speaks French. _____ | <input type="checkbox"/> True | <input type="checkbox"/> False |
| 6) At school, before the Christmas holiday, teachers showed videos to the pupils. _____ | <input type="checkbox"/> True | <input type="checkbox"/> False |
| 7) In Amy's house, there is a playroom. _____ | <input type="checkbox"/> True | <input type="checkbox"/> False |
| 8) Amy's father works for the opera. _____ | <input type="checkbox"/> True | <input type="checkbox"/> False |
| 9) Paula loves making films with her hamster _____ | <input type="checkbox"/> True | <input type="checkbox"/> False |
| 10) Amy's family moved to Ottawa because her family was fed up with British Columbia. _____ | <input type="checkbox"/> True | <input type="checkbox"/> False |
| 11) Paula knows how to build a snow shelter _____ | <input type="checkbox"/> True | <input type="checkbox"/> False |
| 12) Amy is accustomed to snow. _____ | <input type="checkbox"/> True | <input type="checkbox"/> False |
| 13) Ottawa is the capital city of Canada. _____ | <input type="checkbox"/> True | <input type="checkbox"/> False |
| 14) Paula's mother warns her to look at the sky to avoid the storm. _____ | <input type="checkbox"/> True | <input type="checkbox"/> False |
| 15) Amy and Paula got trapped in an ice storm because they didn't want to come back home. _____ | <input type="checkbox"/> True | <input type="checkbox"/> False |

- 16) While they were talking in the tree house, they heard werewolves howling. _____ True False
- 17) Paula and Amy were attacked by werewolves. _____ True False
- 18) During the ice storm, Amy was scared. _____ True False
- 19) In the snow shelter, Paula and Amy told stories. _____ True False
- 20) Amy and Paula tried to leave the shelter and had to go back to it because of the ice storm. _____ True False
- 21) During the ice storm, Paula and Amy risk of having hypothermia. _____ True False
- 22) Paula and Amy got into a stranger's car. _____ True False
- 23) The ice storm damaged the city a lot. _____ True False
- 24) Amy was seriously wounded in the ice storm. _____ True False
- 25) At the end of the novel, Paula's family welcomes Amy's family at home. _____ True False
- 26) At the end of the novel, Paula tells the truth to Amy about the dream. _____ True False

QUIZ

1) Where does the story take place ?

- Ottawa Quebec Vancouver

2) Why did Amy and her family move to this new place ?

- They wanted to discover another Canadian region
 Amy's father got a new job
 They wanted to get closer to their family

3) Where does Amy come from ?

- Ottawa Quebec Vancouver

4) When does the story take place ?

- In winter At Christmas In autumn

5) Where do Amy and Paula meet for the very first time ?

- In Amy's dream In Paula's dream At school In the street

6) What is the name of the street where Amy lives ?

- Grasshopper street Orchard Avenue Quebec street Orpard Avenue

7) What does Paula do to find Amy in her block ?

- She goes on the Internet to look for information
 She knocks people's doors
 She phones everyone living in her block

8) Which holiday does Amy celebrate ?

- Christmas The winter solstice Halloween Kwanza Hanucca

9) Why does Amy's mother suggest making new ornaments ?

- She wants to renew her collection
 She wants to show Paula how to make ornaments
 A lot of ornaments have been broken in the move

10) What is Paula's hamster's name ?

- Kawaii Hawaii Banzai Captain Kawaii Captain

11) What does Paula usually do with her hamster ?

- She makes videos.
- She dances with him.
- She tells it everything.

12) Which famous book does inspire Paula and Amy's game ?

- Romeo and Juliet
- King Lear
- Squirrels' story

13) What do Amy and Paula make together at Amy's house ?

- They make cakes
- They make ornaments
- They play video games
- They make videos with the hamster

14) What does Paula's mother advise to her daughter to do in the park ?

- Not to talk to strangers
- To go home before dark
- To look at the sky
- Not to take their coat off

15) Where is the snow shelter ?

- In a tree
- In a backyard
- In a park

16) Why do Amy and Paula go back to the shelter during the ice storm ?

- They think the storm is not so bad so they can stay outside
- The ice storm was too strong to find their way home
- They want to know what an ice storm looks like

17) What do Amy and Paula decide to do while they are trapped in the shelter ?

- They decide to sing
- They decide to tell stories
- They decide to play cards
- They decide to make a fire

18) What did Amy visit on her way to Ottawa ?

- The giant nickel in Sudbury
- The Niagara Falls
- An amethyst mine
- A gold mine
- A place where dinosaur bones were found out
- Scotland

19) Who saved Paula and Amy at the end of the novel ?

- A stranger
- Amy's mother
- Paula's mother
- Amy's father
- Paula's brother

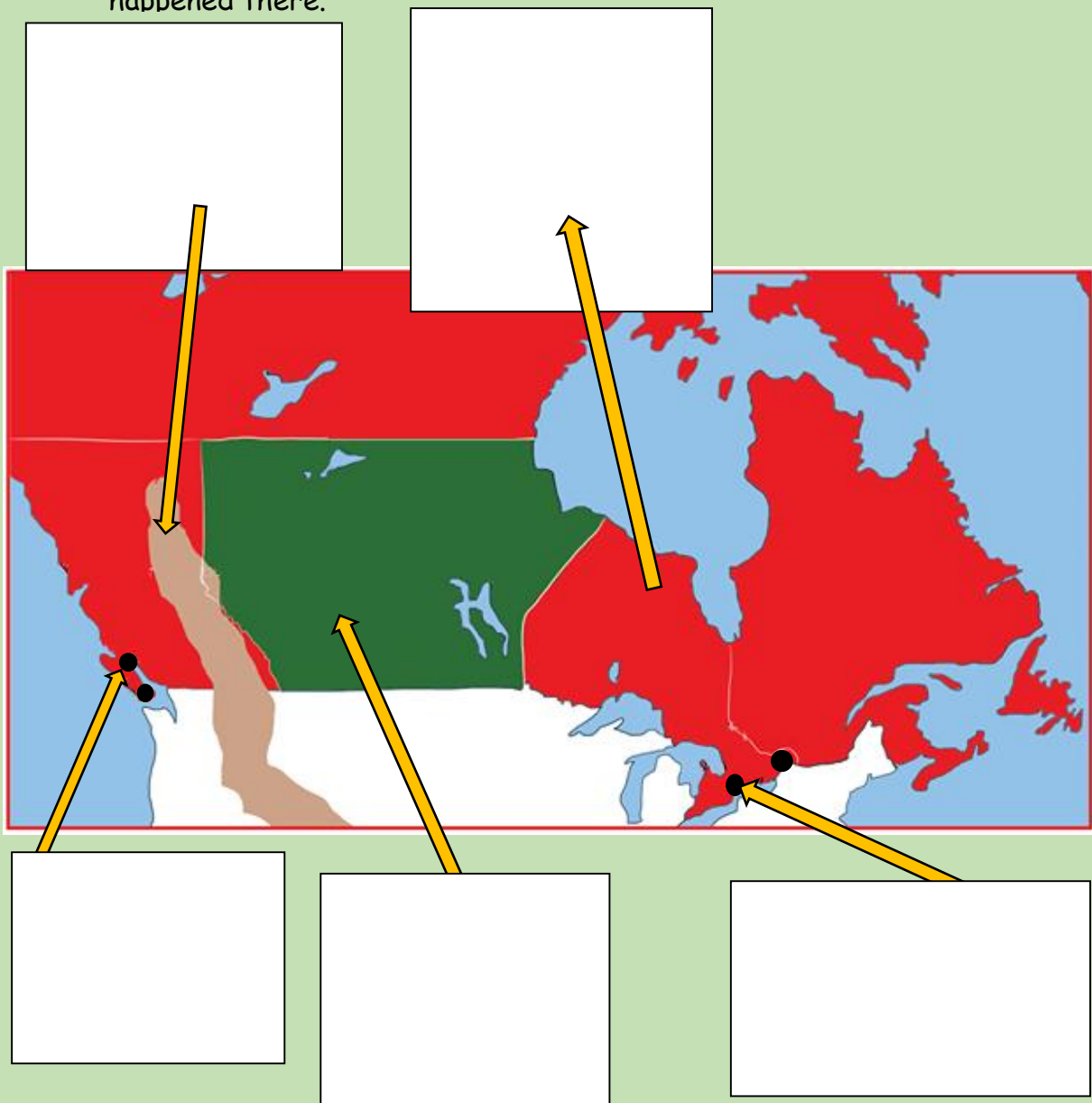
20) Why do they go to Amy's house at the end ?

- They want to celebrate the end of the ice storm
- There is no power at Paula's house
- The parents want to know each other better

MAP

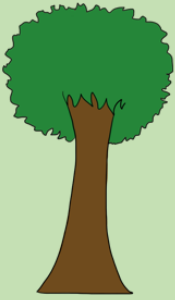
Before starting this activity, have a look at the map.

1. Put the 2 following countries on the map : the USA and Canada
2. Locate the Rocky Mountains and write the word on the map
3. Identify the Canadian regions : Quebec, British Columbia, Ontario and the region of the prairies
4. Locate the four following cities: Vancouver, Toronto, Ottawa, Victoria.
5. Draw Amy's journey.
6. Number the steps of Amy's journey and fill in the frames to explain what happened there.



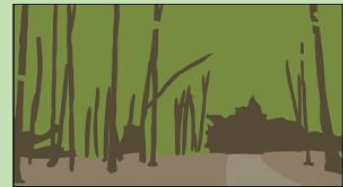
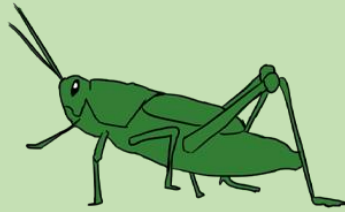
Vocabulary : nature

1. Look for the words depicted on the pictures
2. Match the right word with the right picture



R T B V O L P T N D O S H K K
 S E K J E A R I R O N Q C U N
 C A P A T E K I N I O I I B U
 H P V P E F B O A E T M S E R
 V E R D O I F T A S C I U E T
 S Q A V U H N M A H T O N R V
 P V T O J U S L G J R X N T S
 I K S C O K E S A T S B Q E Q
 O A T M O F U C A W F U Q L U
 R E I N D E E R U R N S T P I
 W O O D S E O O K R G H D A R
 B E K S X Z F X O S P I A M R
 E N I P T S E R O F G S Q S E
 T S A E R B D E R N I B O R L
 N A V B X S Q B V N S S S N V





Vocabulary : body and appearance

1. Look for the words depicted on the pictures
2. Match the right word with the right picture
3. Which word is the one odd out (intrus) ?



W Q X V A C T E E E F T K M X
 S E Z B H H T A Y X E Z W I X
 A R R E N A W E O E S Z V T T
 P O E E K A S P F C W E E T E
 F K W S W V P M Q S E Z F E K
 S H E Q C O S R R T Y S E N C
 S C Z I F E L E O F E E U S A
 I S D I A R B F V N C E F O J
 C C C N E C K R H O A N T U H
 C O O F A R W K N N L K A S X
 J E V A Q H E B K K K G R C N
 J B O O T S V N P H C A B A B
 E I T D N A T I U S E C L R U
 S L I P P E R S R T N J T F T
 G O M W H K I S P I L M D W C





VOCABULARY

Reorder the letters to find the word corresponding to the picture



NAOTOPES



EDB



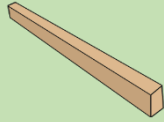
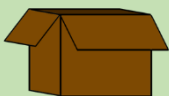
LLOOBBRE



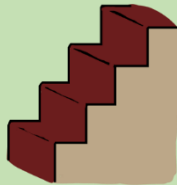
RCA



MMREAH



MBAE



TSSRIA



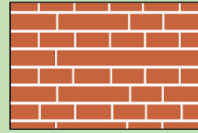
LANI



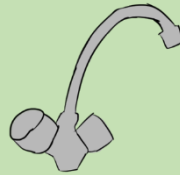
HLSEF

DDCBRAAO

GMINOV XBO



ALLW



PAT



BUT



KWSEER



NOVE



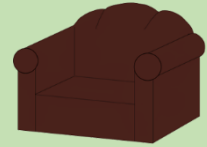
HICRA



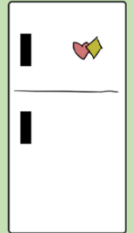
OONATSLBPE



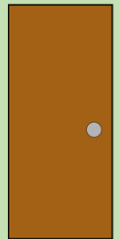
TTVEMORE



CCHUO



GEDIFR



OORD



NFIEK



TPRNES



SBHRU



MRFAE



NMSAOW



RTEI



OORLD



WSDOAH



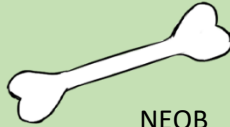
NAEIL



PSRSHTIA



DAWZRI



NEOB



HGTSO



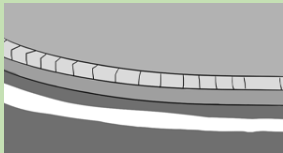
GIAPNTNI



RCPOTMUE



NLECDA



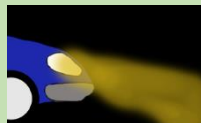
LIWSKADE



LNTBEAK



ETRLTGETISH



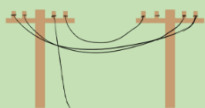
DLHEGTAIS



RLECITCE AEBKODRY



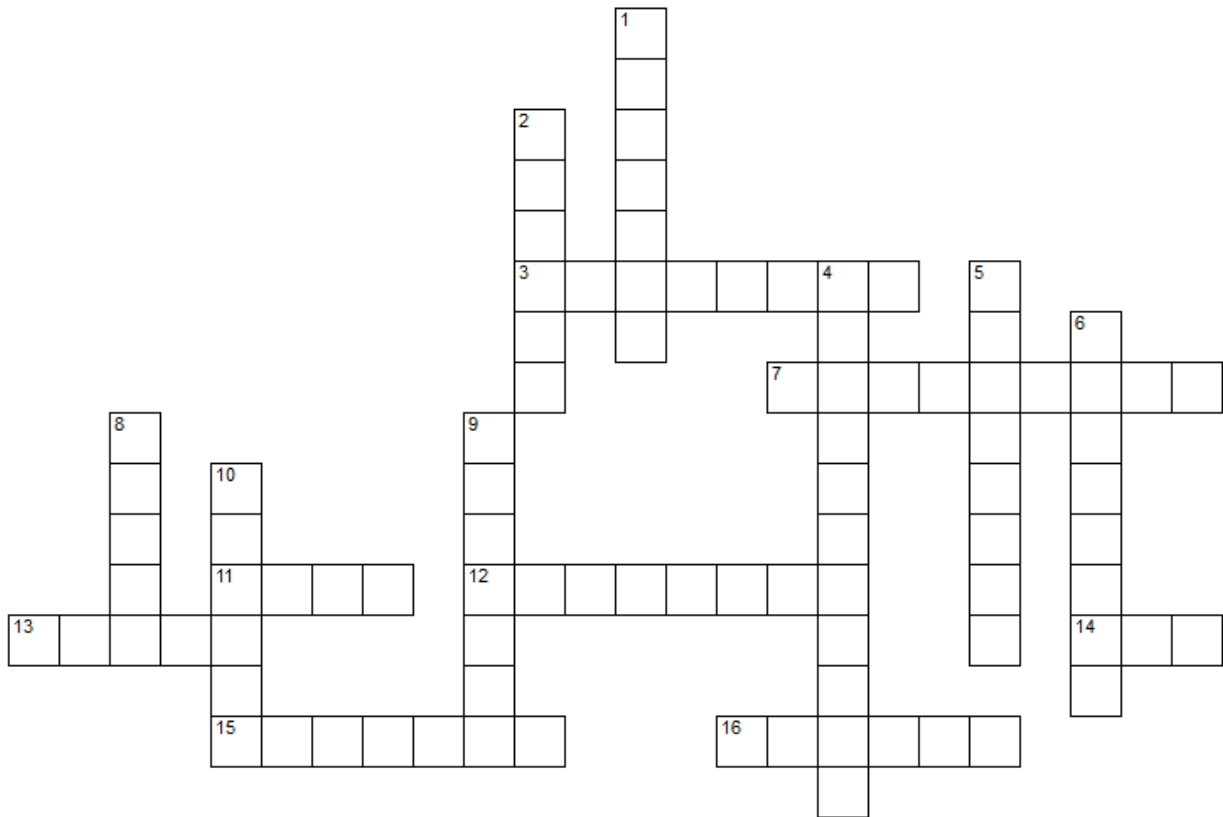
LCBOK



OWEPR NLEI

VOCABULARY

CROSSWORDS



ACROSS

- 3 name of the stone Amy and her family saw in a mine
- 7 Monopoly is this type of game
- 11 a verb to say that your smile is large
- 12 name of the shortest day of the year
- 13 when you move your shoulders to show that you don't care
- 14 when you say "yes" with your head
- 15 the place where the giant nickel is
- 16 the region where Canadians speak French

DOWN



- 1 the English word to say "piégé"
- 2 the capital city of Canada
- 4 a place where Amy and Paula went to survive during the storm
- 5 the place on which you have to walk in the street
- 6 the place which is under your house
- 8 a white powder you need to bake
- 9 when you speak with a very low voice
- 10 a Scottish meal Paula wants to taste

CHAPTER 1

I. READING

A. What is Paula doing when she meets Amanda in her dream?

B. Explain why this dream feels like a promise for Paula.

C. Where does Amanda come from?

D. When will Amanda join the class?

E. Explain why Amanda didn't stay longer after the teacher had introduced her to the class.

F. What does she eat for breakfast?

G. Where is Paula's father when she wakes up?

H. How does Paula's mother react when she tells her she has a new best friend?

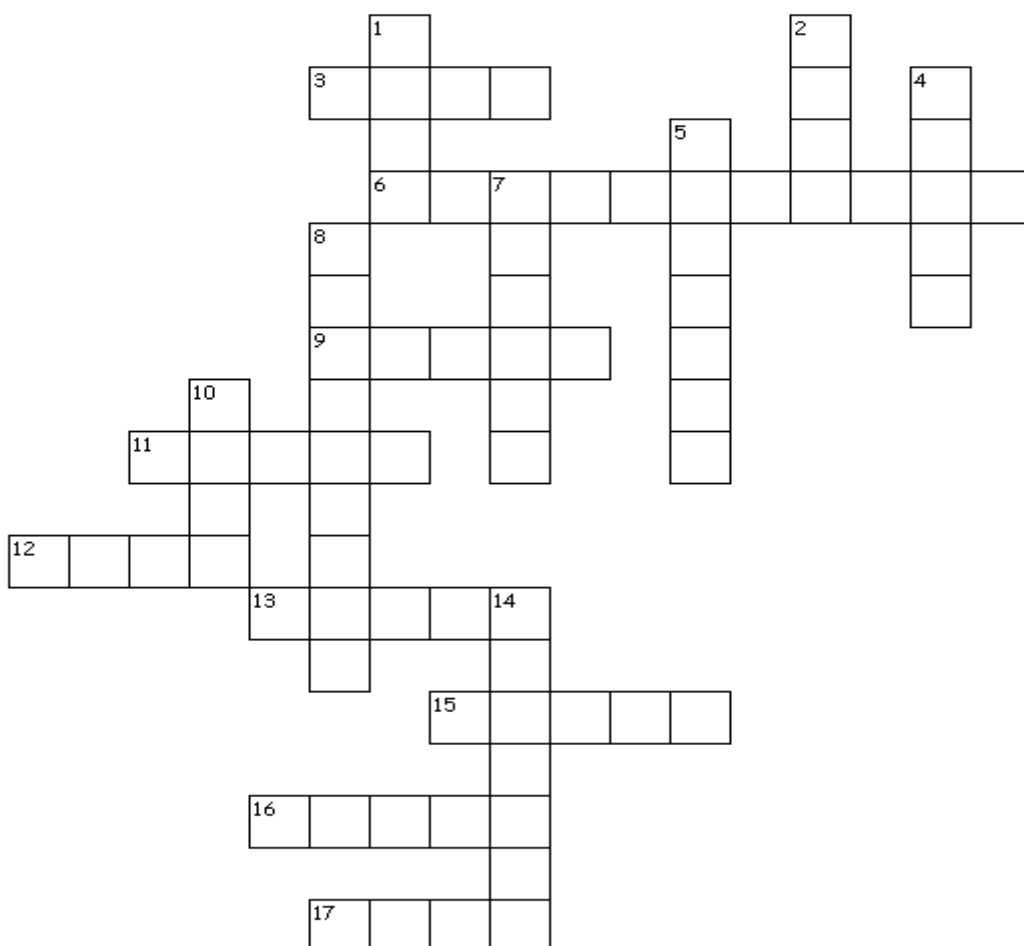
I. Which adjective does her brother use to describe Paula?

J. In your own words, say what Paula asks her mother to do after school

K. Explain why Paula is excited to go to school.

II. VOCABULARY

Find the English words, that you can find the first chapter, to translate these French words.



Across

- 3. donner un coup de pied
- 6. les cheveux emmêlés
- 9. en colère
- 11. chéri(e)
- 12. Le destin
- 13. donner un coup de poing
- 15. (un) rêve
- 16. mou/détrempé
- 17. (une) gorgée

Down

- 1. lever (la tête)
- 2. soupirer
- 4. bizarre
- 5. sain
- 7. à proximité
- 8. CM2
- 10. Donner un petit coup avec le doigt
- 14. Se dépêcher

CHAPTER 2

I. READING

A. In which case does Paula's mother drive her children to school?

B. What do teachers do because it's the last day before holidays?

C. Paula's brother came to help her to find Amanda. True or False ? Justify your answer by quoting from the text.

D. Explain why it was not so easy to find Amy.

E. Explain why Paula knocked on the first door.

F. Describe Amy's mother.

G. How does Amy react when she understands who Paula is?

H. Explain what can be surprising about Paula's mother for some people.

I. What games do they play?

J. How long Amy have been playing the piano?

K. How long Paula have been playing the piano?

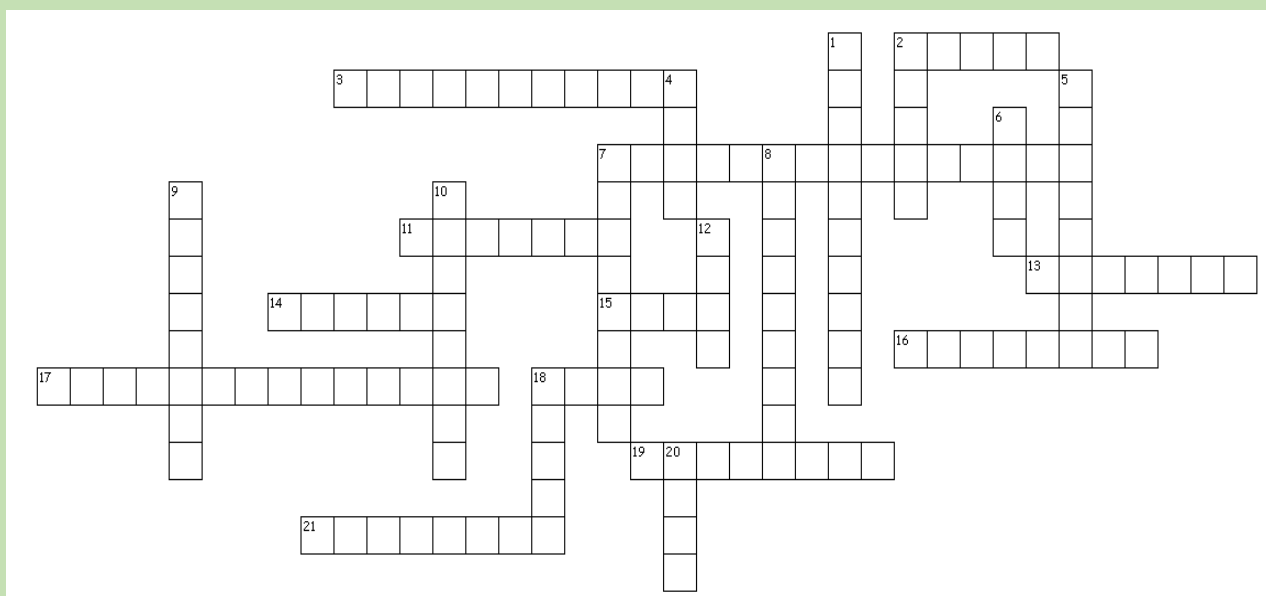
L. What does Amy like to play the most?

M. What does Amy's father do for a living?


N. Where is the playroom?

II. VOCABULARY


Find the English words, that you can find the first chapter, to translate these French words. (see the next page for a bigger version)

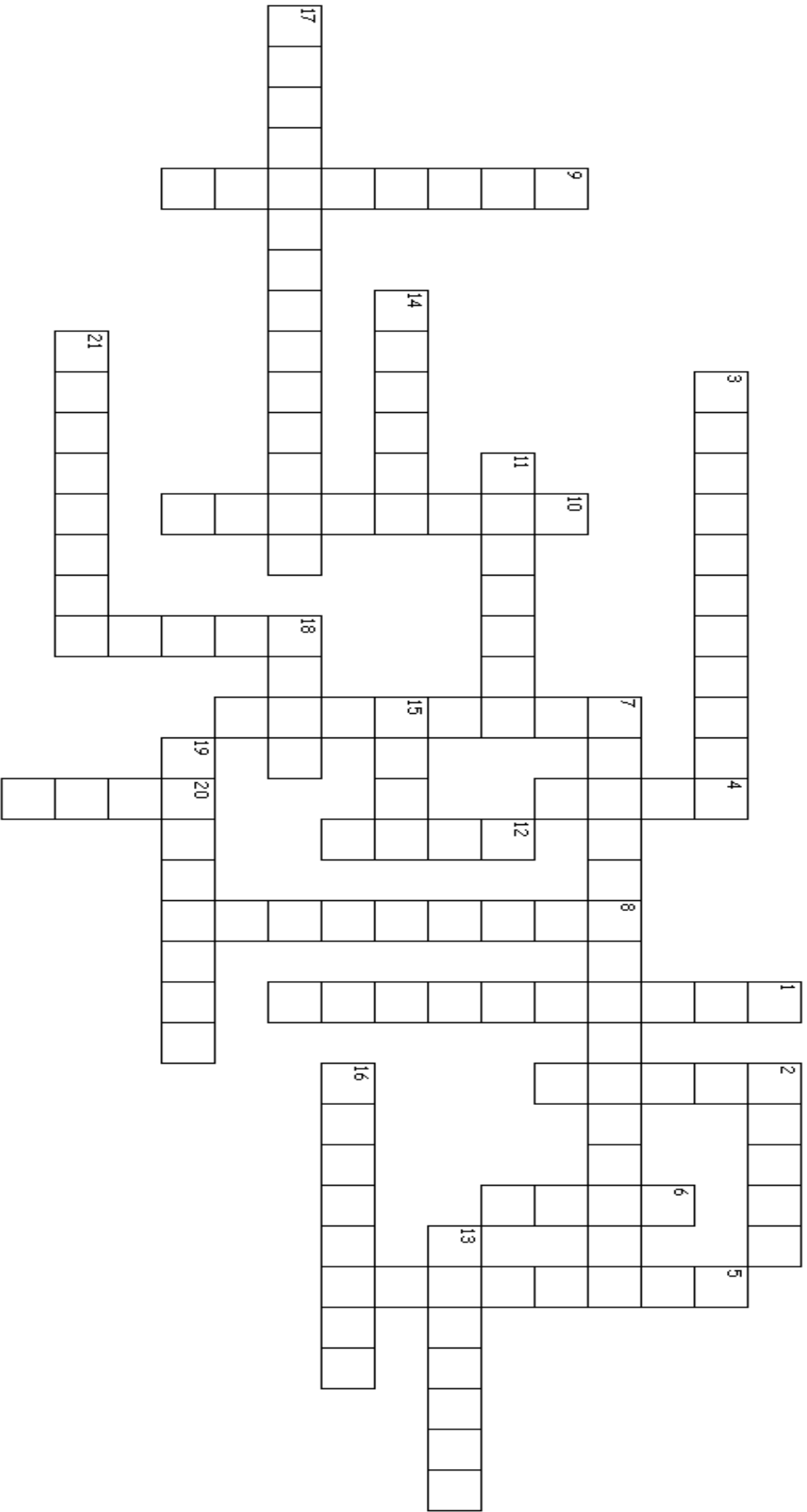


Across

- 
- 2. (un) canapé
 - 3. (des) cartons de déménagement
 - 7. (une) loupe
 - 11. (des) lunettes
 - 13. aiguilles
 - 14. orageux/tempétueux
 - 15. mâcher
 - 16. (un) ordinateur
 - 17. (un) panier de basket
 - 18. (une) sonnette
 - 19. (une) allée
 - 21. (le) trottoir

Down

- 
- 1. (l') excitation
 - 2. tousser
 - 4. (un) panneau
 - 5. (le) sous-sol
 - 6. (une) cour
 - 7. (les) comédies musicales
 - 8. (les) meubles
 - 9. béton
 - 10. (une) salle de jeux
 - 12. (la) pelouse
 - 18. (un) pâté de maisons
 - 20. (un) toit



CHAPTER 3

I. READING

A. What does Amy's room look like? Why?

B. What does Amy's mother offer them to do?

C. What do Amy and her family celebrate?

D. What does solstice mean?

E. Explain why Amy and her mother made a book about Solstice.

F. How does Paula react when she understands Amy doesn't celebrate Christmas?
Why ?

G. Does Amy get presents for Solstice ? Justify by quoting from the text.

H. In your own words, explain what Solstice is.

I. Who didn't want to celebrate Christmas? Why ?

J. Why did Amy eat all the cookies and milk at Christmas once ?

K. What do they need to make new ornaments ?

L. What shapes do they usually give to their ornaments ?

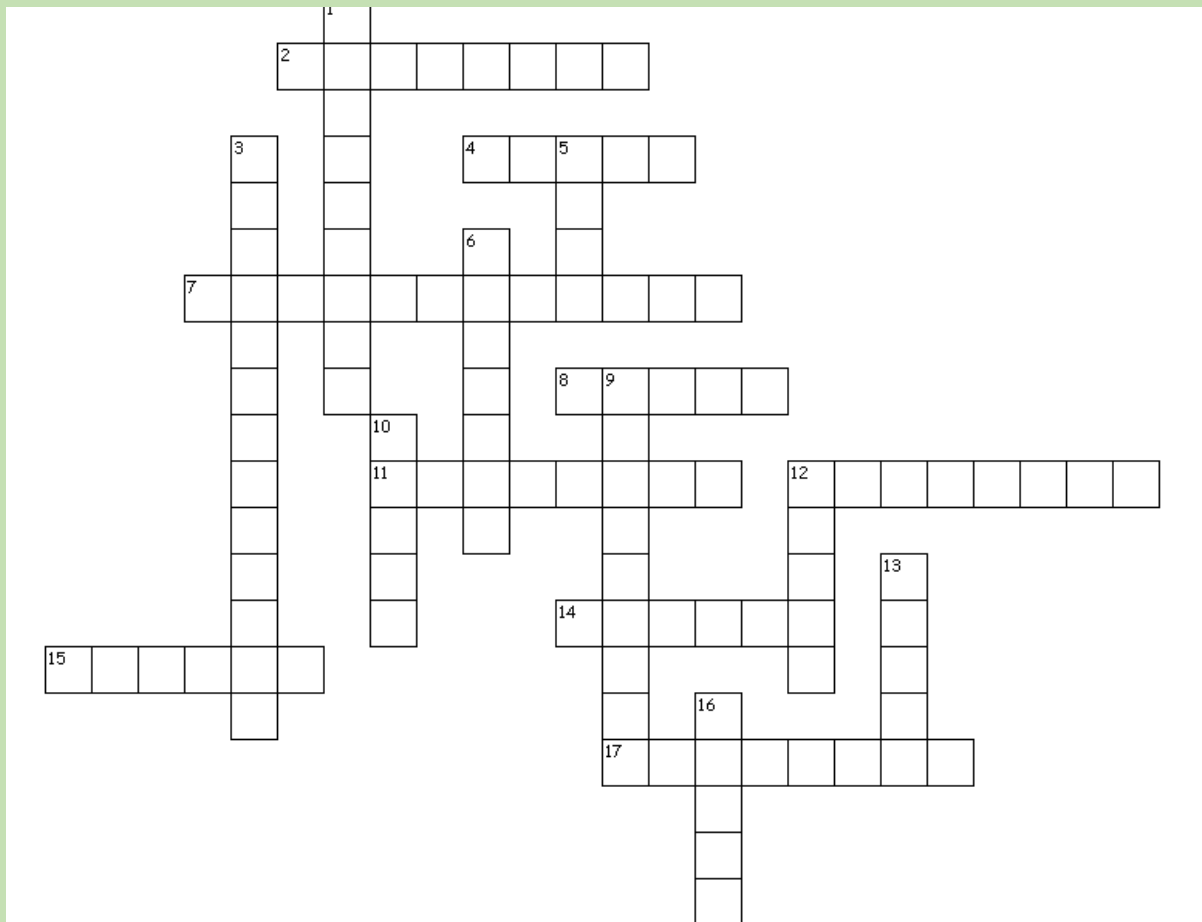
M. What shapes did Paula give to her ornaments ?

N. What shapes did Amy give to her ornaments ?

O. What is the big difference between Ottawa and Victoria in winter ?

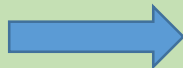
II. VOCABULARY

Find the English words, that you can find the first chapter, to translate these French words.



Across

- 2. (un) renne
- 4. (la) farine
- 7. déçu
- 8. (la) pâte
- 11. (des) cadeaux
- 12. fait maison
- 14. (une) recette
- 15. en bois
- 17. paillettes



Down

- 1. fêter
- 3. (un) sapin de Noël
- 5. (le) four
- 6. (des) biscuits
- 9. (des) décorations
- 10. (un) tablier
- 12. (des) trous
- 13. modeler
- 16. (la) magie



CHAPTER 4

I. READING

A. What does Amy look like when she arrives at Paula's house ? Why ?

B. What is Paula's hamster name ?

C. What does this name mean in Japanese ?

D. What does Paula do with her hamster ?

E. Why do Amy and Paula decide to go outside ?

F. Which advice does Paula's mother give to her daughter ? Why ?

G. Amy has the right to watch Star Trek. True or False ? Justify your answer by quoting from the text.

H. Where do they go to play ?

I. Which insect has Amy never seen?

J. In your own words, explain the game Amy and Paula play.

K. How does Amy look when she looks up at the sky ?

L. What does Amy suggest to do ?

M. What does Paula want to show her before leaving ?

N. What is special about Paula's secret hideout ?

O. What has Paula added to the shelter? Why ?

P. Explain why Amy starts crying.

Q. True or false ? Amy thinks that the moving part was awful. Justify your answer by quoting from the text. _____

R. True or false ? Paula can do a Highland jig. Justify your answer by quoting from the text. _____

S. True or false ? Amy took classes to learn the Highland jig. Justify your answer by quoting from the text. _____

T. True or false ? Amy and her family drove to come to Ottawa.

Justify your answer by quoting from the text.

U. What did Amy visit on her way to Ottawa ?

V. True or false ? Amy was scared in the tunnels. Justify your answer by quoting from the text.

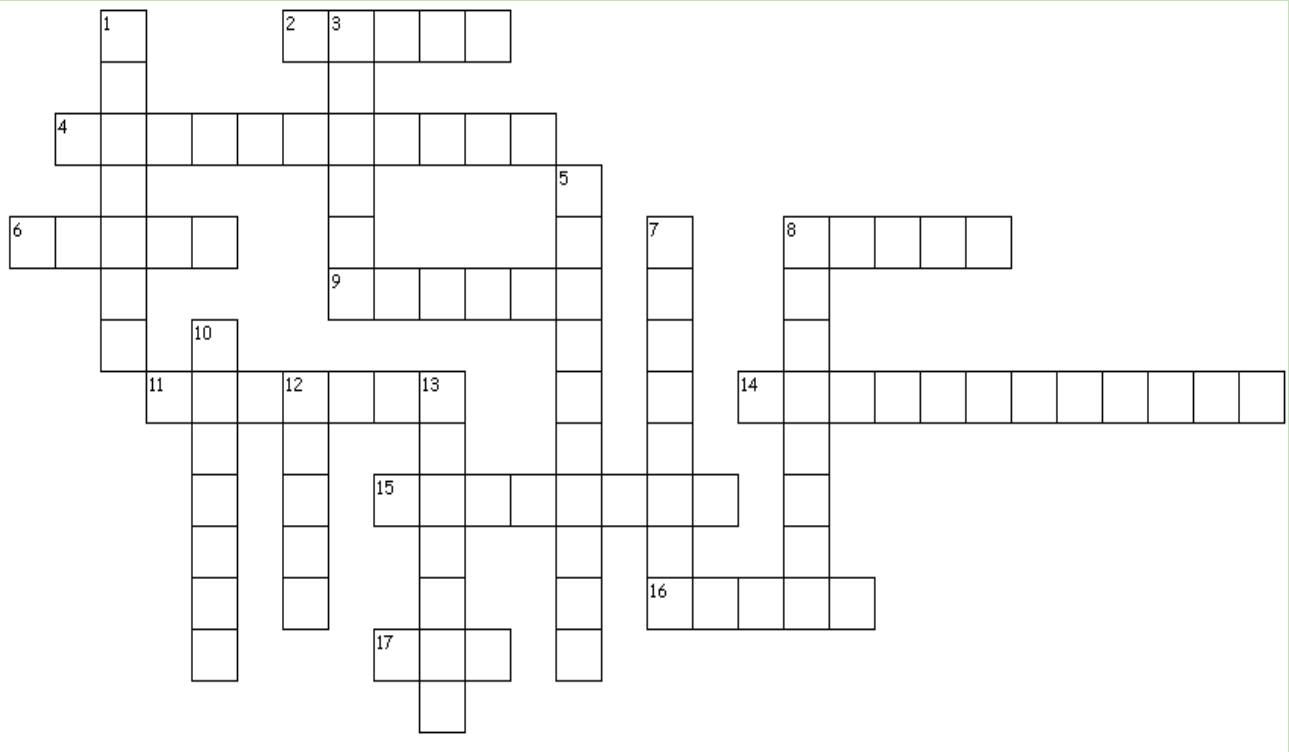
W. Why did they drive to Toronto ?

X. True or false ? Amy speaks French very well. Justify your answer by quoting from the text.

Y. True or false ? Paula speaks French very well. Justify your answer by quoting from the text.

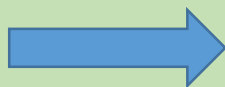
II. VOCABULARY

Find the English words, that you can find the first chapter, to translate these French words.



Across

- 2. (une) écharpe
- 4. (une) sauterelle
- 6. grimper/monter
- 8. (un) bâton
- 9. frissonner
- 11. (des) moufles
- 14. (une) cachette
- 15. se plaindre
- 16. renverser
- 17. (un) chêne



Down

- 1. inquiet
- 3. (des) nuages
- 5. (des) loups garous
- 7. (les) souvenirs
- 8. (un) écureuil
- 10. (l') autoroute
- 12. (des) larmes
- 13. (un) bonhomme de neige



CHAPTER 5

I. READING

A. Why did the girls jump when they heard a noise ?

B. How long had they been talking in the shelter ?

C. What did they realize when they tried to go outside ?

D. Why did they decide to go back to the snow shelter ?

E. True or false ? Paula fell and got hurt. Justify by quoting from the text.

F. True or false ? Amy fell and got hurt. Justify by quoting from the text.

G. Why did Paula advise Amy to take the wet clothes off ?

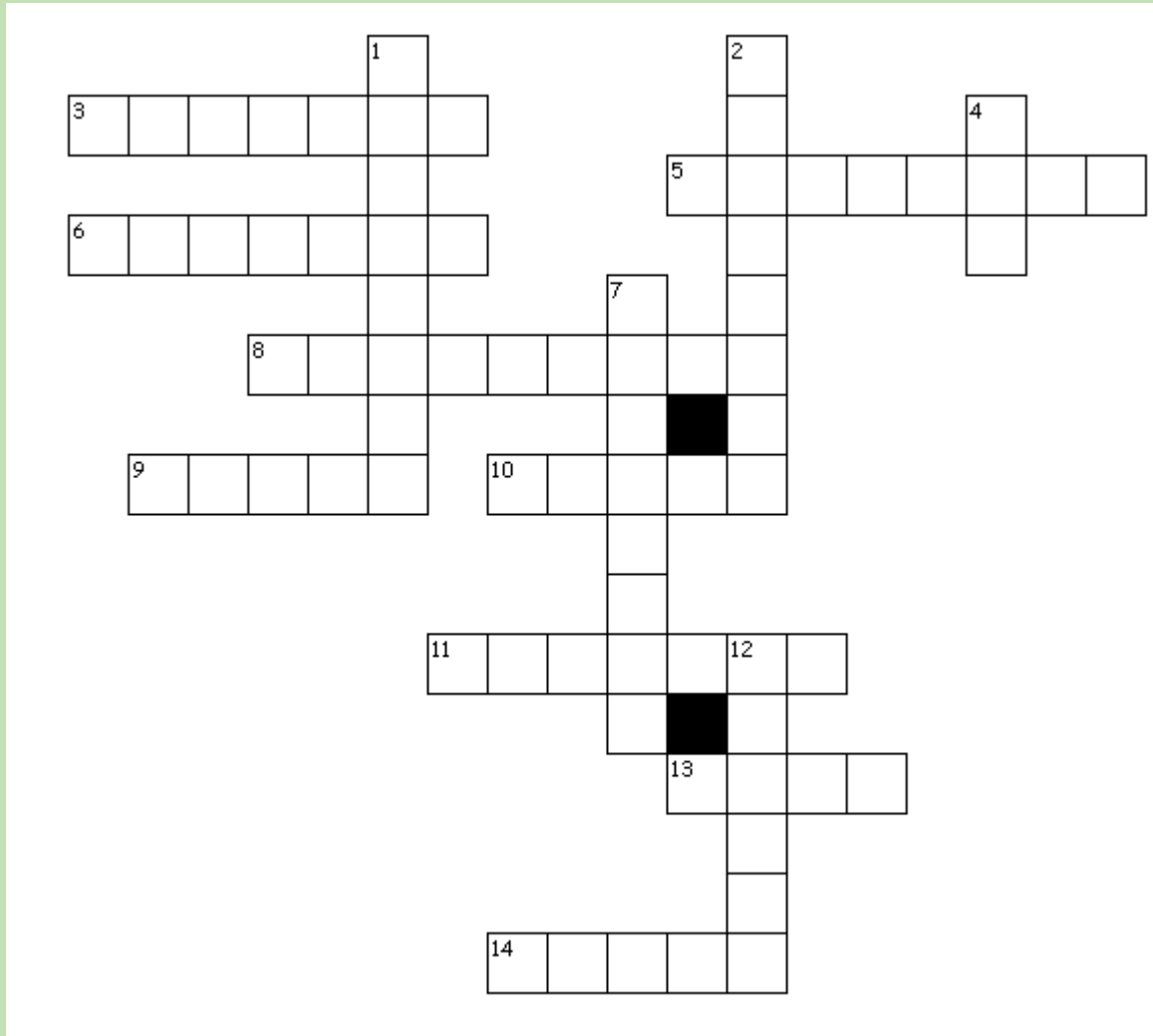
H. What did they find to make a fire ?

I. What did Paula use to make a fire ?

J. Explain why Paula's mother won't come to look for them.

II. VOCABULARY

Find the English words, that you can find the first chapter, to translate these French words.



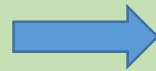
Across

- 3. (le) méchant
- 5. (un) sapin
- 6. (un) abri
- 8. (une) engelure
- 9. (un) bruit
- 10. boueux
- 11. (l') humidité
- 13. (le) chemin
- 14. (le) sang



Down

- 1. (une) pomme de pin
- 2. glissant
- 4. sécher
- 7. (le) petit bois
- 12. trempé



CHAPTER 6

I. READING

A. What did Paula ask Amy to do ? Why ?

B. What type of story did Amy tell ?

C. What happened to Amy when she was younger ?

D. What did Amy's mother tell her to explain the phenomenon ?

E. How many First Nations can be found on Vancouver Island ?

F. Explain why the girls' parents will be proud of them.

G. Find the two elements which encouraged Paula to leave the shelter.

H. Why was it dangerous to stay next to the trees ?

I. Yes or no ? Are they scared ? Justify your answer by quoting from the text.

J. The girls can't run fast. True or False ? Justify your answer by quoting from the text.

K. What does the following sentence mean ? "She grabbed my hand and dragged me back; there was a shower of sparks from out of nowhere, and I stumbled as we hurried back off the sidewalk."

L. Who is the person in the car ?

M. Where did she drive Amy and Paula to ?

N. What had Paula's mother wrapped around her tires ?

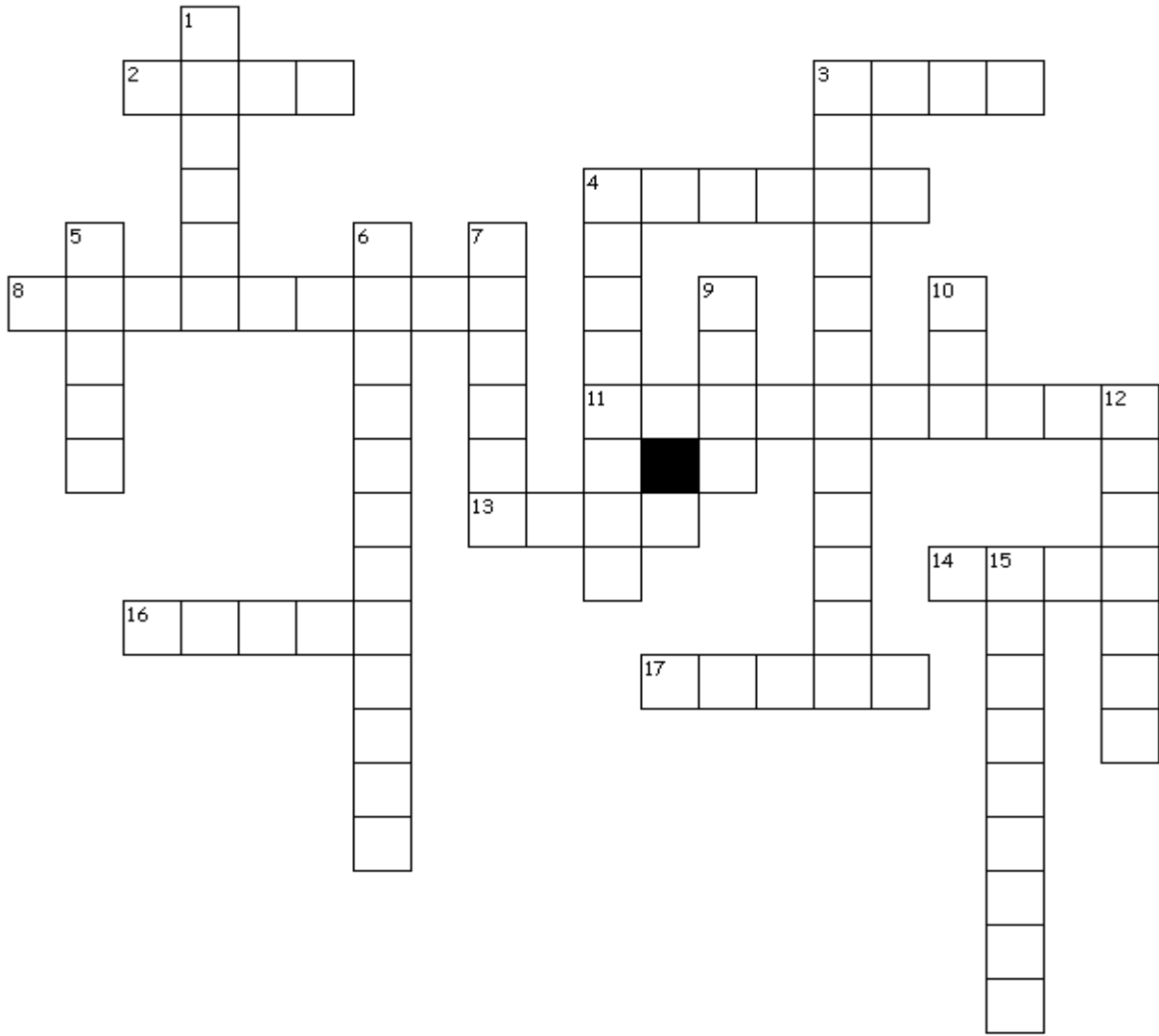
O. There is no power in Amy's block. True or False ? Justify your answer by quoting from the text.

P. There is no power in Paula's block. True or False ? Justify your answer by quoting from the text.

Q. What do Amy's parents offer Paula's parents to do ?

II. VOCABULARY

Find the English words, that you can find the first chapter, to translate these French words.



Across

2. prévenir/avertir
3. (un) soupir
4. (un) sorcier
8. (une) cabane dans les arbres
11. (les) phares de voiture
13. (une) âme
14. en sécurité
16. (le) courant/l'électricité
17. (un) fantôme

Down

1. (une) bougie
3. (les) lampadaires
4. faire attention
5. fier
6. (un) cimetière
7. (des) feuilles
9. rester
10. (un) câlin
12. presser/serrer
15. présenter ses excuses

CHAPTER 7

I. READING

A. True or false ? In Amy's house, there is just one bathroom. Justify by quoting from the text.

B. True or false ? Putting hot water on her body was immediately enjoyable for Paula. Justify by quoting from the text.

C. What did Paula's mother bring to her daughter to get warm ?

D. True or false ? Paula's mother brought her hamster to Amy's house. Justify by quoting from the text.

E. Where did Paula's sleep that night ?

F. What did Paula's mother do that night?

G. What did the others do while Amy's father was cooking ?

H. What did Amy's parents and Paula's parents talk about ?

I. True or false ? It was a little storm. Justify by quoting from the text.

J. True or false ? After dinner, Amy and Paula watched TV. Justify by quoting from the text.

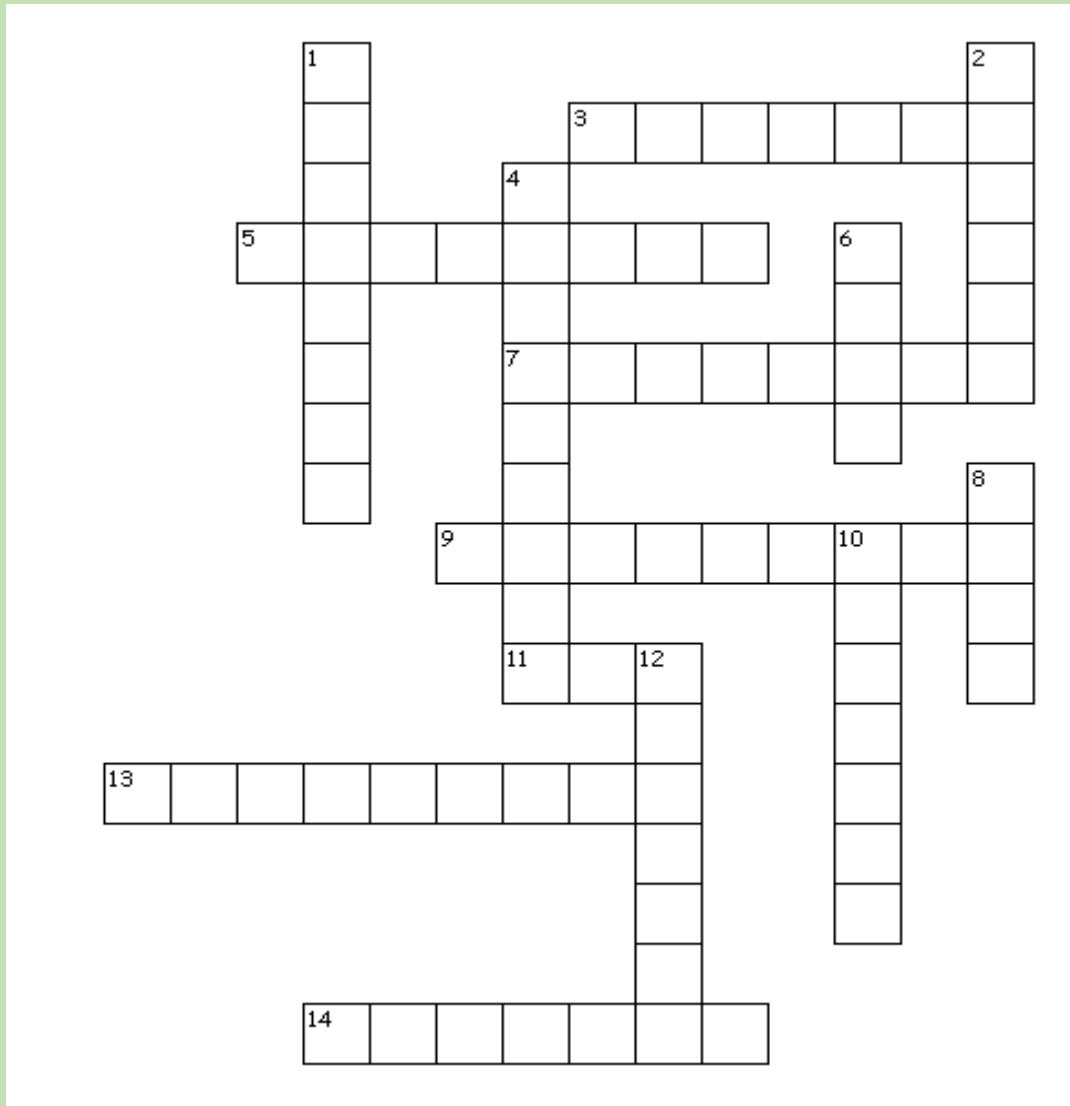
K. How does Paula's mother feel about her daughter ? Why ?

L. True or false ? Paula's mother is angry with her daughter ? Justify by quoting from the text.

M. What does Paula confess to Amy that night ?

II. VOCABULARY

Find the English words, that you can find the first chapter, to translate these French words.

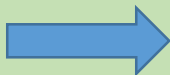


Across

- 3. chuchoter
- 5. empirer
- 7. (des) chaussons
- 9. (un) jeu de société
- 11. (une) baignoire
- 13. (un) enfant unique
- 14. (une) couverture

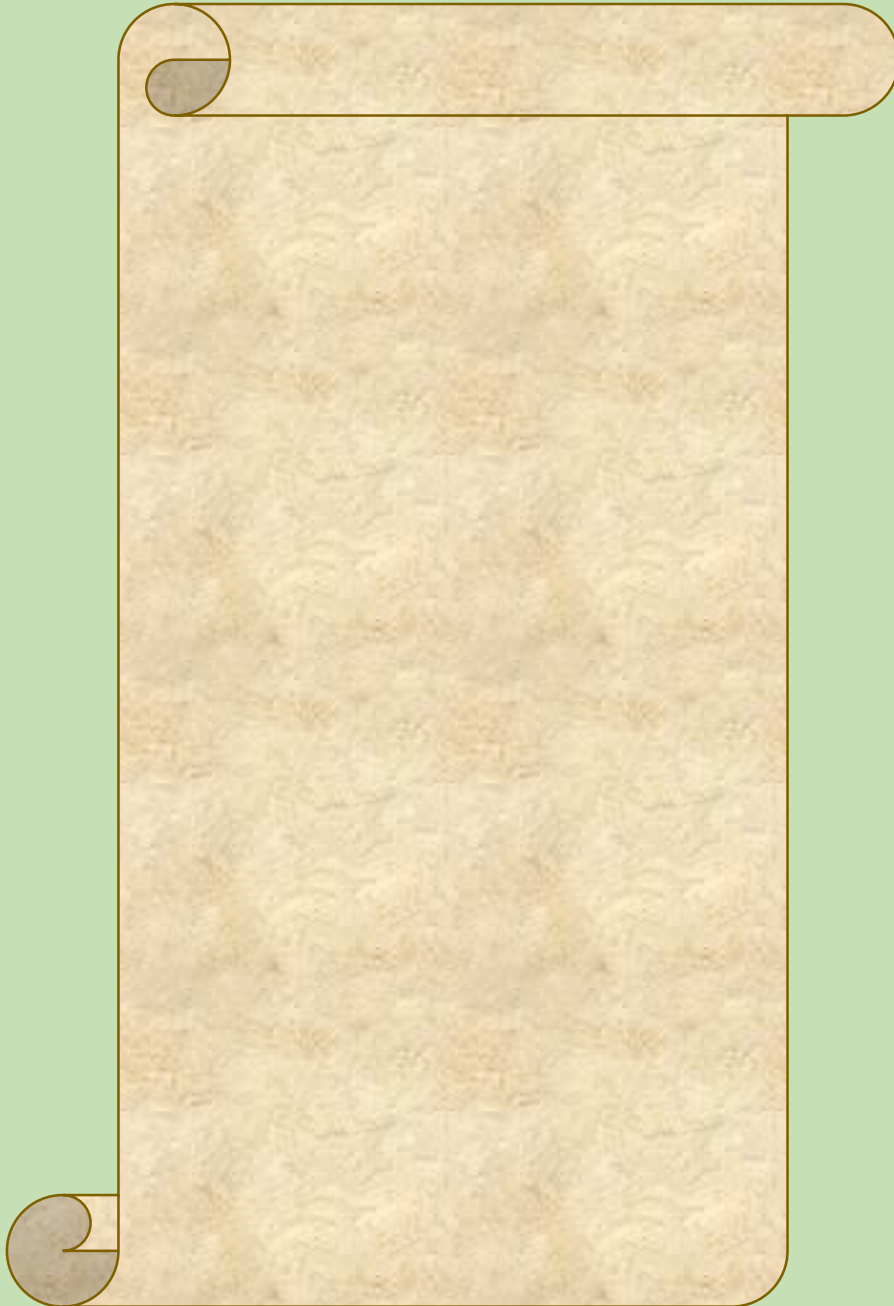
Down

- 1. (la) télécommande
- 2. (des) tresses
- 4. (une) robe de chambre
- 6. (les) doigts de pied
- 8. (la) peur
- 10. incroyable
- 12. (l') heure du coucher



WRITING

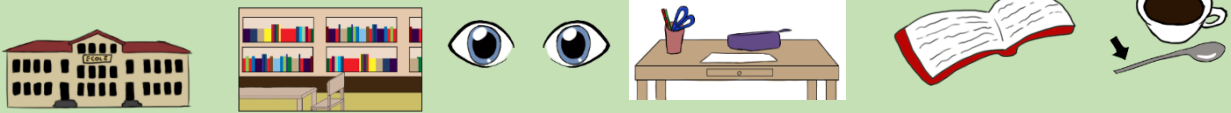
Write Amy and Paula's recipe to make ornaments



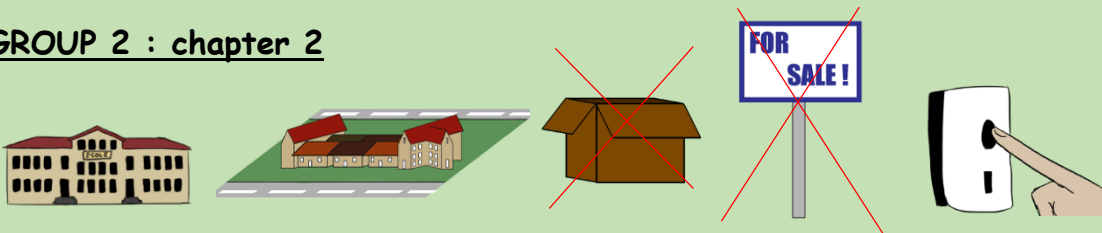
SPEAKING

1. In group (4/5 pupils), tell a scene from the novel thanks to the pictures.
2. Use mimes to embody some words and to help you to memorize them.
3. Each pupil must speak.
4. The first pupil tells one or two sentences. Then, the second one must repeat the first pupil's sentence(s) and say his own sentences. And so on. The last pupil must tell the whole story.

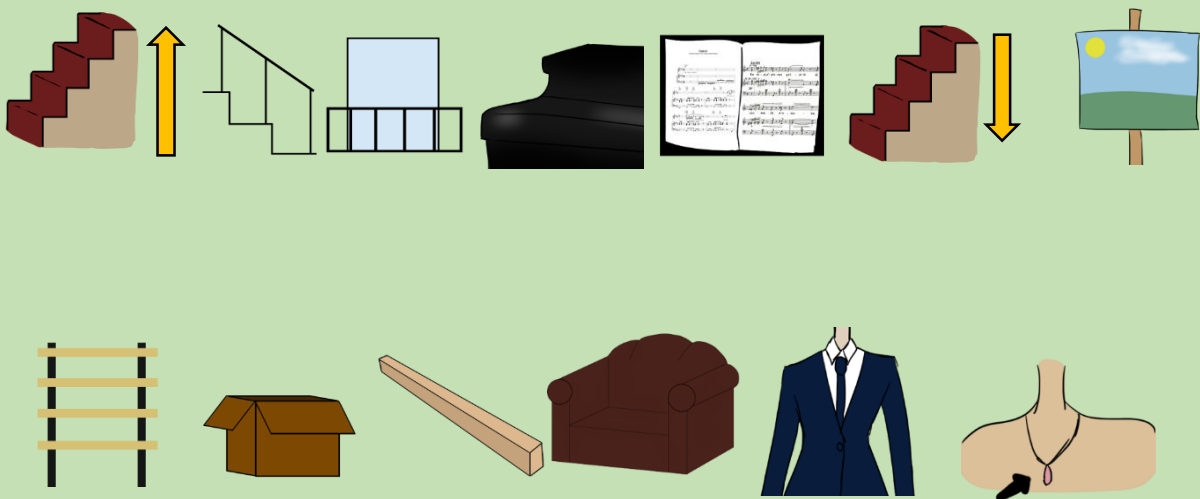
GROUP 1 : chapter 1



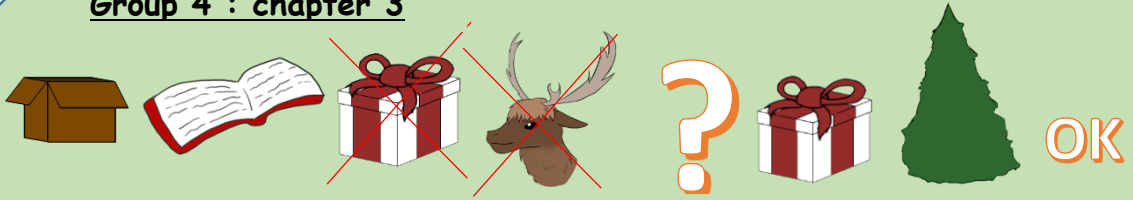
GROUP 2 : chapter 2



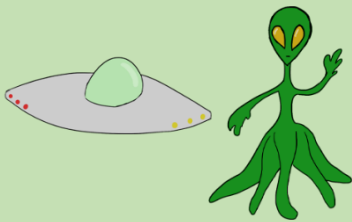
GROUP 3 : chapter 2



Group 4 : chapter 3



Group 5 : chapter 4



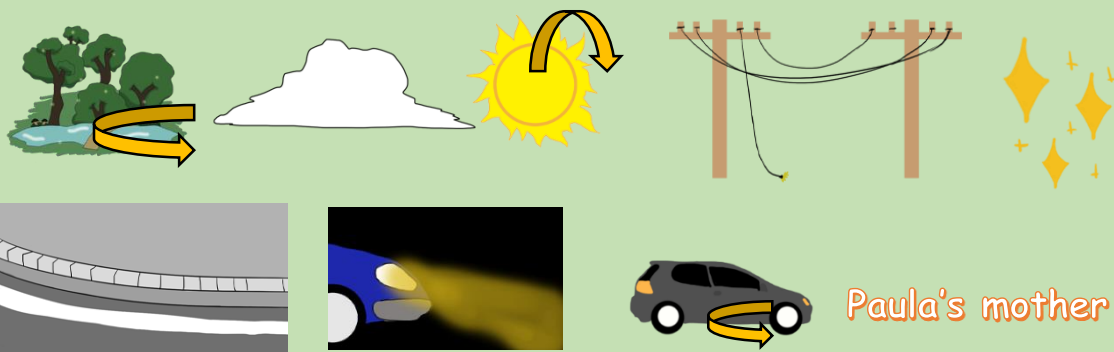
Group 6 : chapter 4



Group 7 : chapter 5

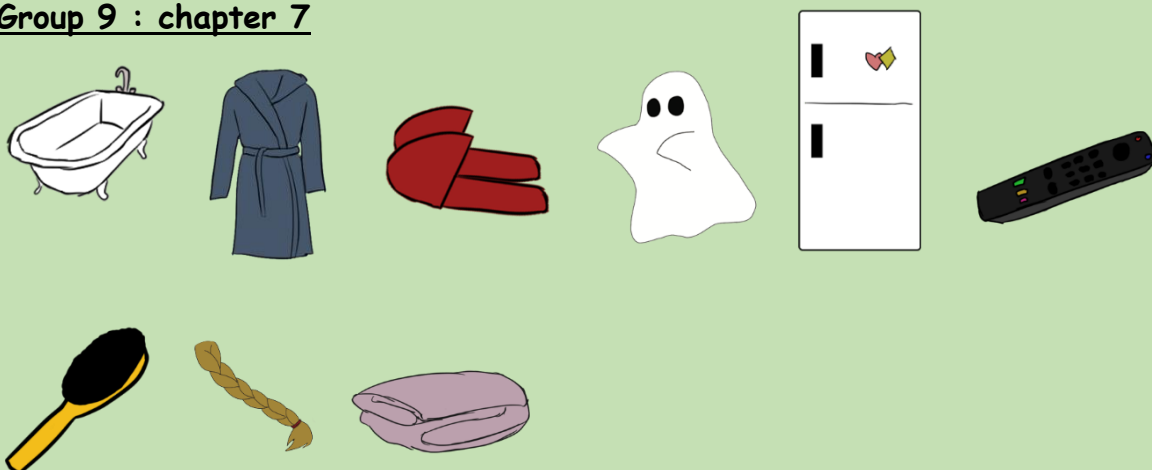


Group 8 : chapter 6



➔ *Amy's house*

Group 9 : chapter 7



➤ This activity can also be a writing activity to work on tenses or link words.

